Bahasa Inggeris Ogos/September 2019



MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM) CAWANGAN KELANTAN

SPM 2019

BAHASA INGGERIS KERTAS 2

UNTUK KEGUNAAN PEMERIKSA SAHAJA

SKEMA PEMARKAHAN

1119/2

MARKING SCHEME PAPER 2

SECTION A

1	А
2	D
3	С
4	В
5	В
6	С
7	С
8	С
9	С
10	С
11	В
12	В
13	D
14	А
15	С

SECTION B

16	ADOPT A PET PROGRAMME
17	KL Pet Lovers
18	3 hours / 8.30 am to 11.30 am
19	Lavender Hall (Kuala Lumpur)
20	Cats and dogs / Cats / Dogs
21	20 th February 2019
22	vaccinated and neutered / vaccinated / neutered
23	screened
24	small children
25	03-40225188

SECTION C

Reading Comprehension

26 Kuala Lumpur (Line 4)

- 27 there were brighter students there / he had to burn the midnight oil / he had to make extra effort/ he had to work hard (choose any two)
- 28 a) doctor(s)b) committed/ dedicated/ hardworking (any acceptable answers)
- a) not being able to handle patients (allow lifting Line 25-26)
 b) he was able to see the reality of life/ real life outside (any acceptable answers)
 c) 'being rampant' (Line 37)
- Quality: patient/ committed/ dedicated
 (any acceptable answers)
 Reason: accept any possible answer which supports the Quality

31 SUMMARY CONTENT POINTS

1	tough learning ground (for him)			
2	had to make the extra effort to keep up			
3				
4				
5				
	(began to face great trepidation and apprehensive about) not being able			
6	to handle patients			
7	limited skills (he required back in medical school)			
8	(this led to) outbreaks of communicable diseases			
9	malaria being rampant in the jungles			
10	health workers (on the other hand) had to work in the remote jungles			
11	limited electricity			
12	(and) water supply			
13	the only mean of transport was by river			

LANGUAGE DESCRIPTORS FOR SUMMARY

MARK	PARAPHRASE	MARK	USE OF ENGLISH
5	 There is a sustained attempt to rephrase the text language. Allow phrases from the text, which are difficult to substitute. Expression is secure. 	5	 The language is accurate. Any occasional slips or minor errors. Very well organised and coherent throughout. Marked ability to use original complex structures.
4	 There is noticeable attempt to rephrase the text. The summary is free from stretches of concentrated lifting. Expression is generally sound. 	4	 The language is largely accurate. Serious errors are not frequent although they are noticeable. Well-organised and coherent in most parts. Some ability to use original compound / complex structures.
3	 Limited attempt to rephrase the text. Intelligent and selective lifting. i.e. when groups of words are combined with own words. Expression may not always be secure but the attempt to substitute will gain credit. 	3	 The language is sufficiently accurate. Serious errors are becoming more frequent. Fairly well-organised and coherent in some parts.
2	 Wholesale copying of text material, i.e. in chunks. Attempts to substitute with own language will be limited to single word expression. 	2	 Meaning is not in doubt. Frequent serious errors. Poorly organised and lacks coherence.
	 Irrelevant sections of the text may be present at this level. 		
1	 Mindless lifting. More or less a complete transcript of the text. Originality barely noticeable. 	1	 Heavy frequency of serious errors, impeding the reading in many places. Fractured syntax is much more pronounced at this level. incoherent.

How to award marks for Language:

Example :



SECTION D

- 32 a) white broderie anglaise shirt / pleated skirt / flat shoes
 - b) The grandmother was declining physically / her memory started to get worse / she was forgetting things / became forgetful
 - c) (Her) grandmother's / grandmother
 - d) Action : No

Reason : I think old people need to be surrounded by their loved ones, if not they would deteriorate mentally.

*accept any reasonable answer (reason must support the action)

Novel (15 marks)

- 33 Content : 10 marks
 - Language: 5 marks

Total : 15 marks

BAND FOR MARKING QUESTION 33 (NOVEL)

	MARK RANGE	CONTENT	MARK RANGE	LANGUAGE
	9 - 10	 an always relevant response to the task almost always provides detailed and well developed textual evidence maintains a consistent and convincing point of view students can relate the characters with evidence mentioned for them 	5	 accurate very well-organised easily understood
	7 - 8	 a relevant response to the task usually provides textual evidence maintains a consistent point of view convincing point of view and with some development students can relate the characters with some evidence 	4	 largely accurate well-organised easily understood
	5 -6	 an intermittently relevant response to the task provides little textual evidence point of view is consistent in parts students can relate the characters with little evidence 	3	 frequent errors but meaning is not in doubt fairly organised can be understood
	3 -4	 a response of very little relevance to the task hardly any textual evidence point of view is difficult to establish mere mention of characters more towards narration 	2	 some blurring in meaning poorly organised generally difficult to understand
	1 - 2	 shows barely any understanding of the requirement(s) of the task point of view is not established 	1	 makes little or no sense at all lacks organisation difficult to understand

Note: The mark of '0'should be awarded if

• the response is in a language other than English

the response is not related to any of the novels

SKEMA PEMARKAHAN TAMAT